Reg link & Invitation to help you publish teaching and training related Educational Research work

In the education area, staff and student anxieties abound in areas of teaching, learning and training.

Therefore, a research-informed Higher Education Conference will be held next year in Sri Lanka on "**Helping educators and students reduce and manage performance anxieties**" (for dates *Abstract Guidelines*: see https://www.slaihee.org/ - note: '*Guidelines*' link is at bottom of Announcement).
It has a Research Abstract submission deadline of 03 March 2025.

To help university staff to plan and prepare Research Abstracts on this related Conference theme (i.e., which activities to identify - plan - do, to help relieve such staff/student anxieties), a **first Workshop** (WS) is being conducted on **17 December 2024 (Tuesday, 1 to 4 p.m**). After that, staff would have a 2-month period to try out plans in class or training situations to collect research results, including refining work already done. Then, the second WS, to help draft Research Abstracts based on those results, will be on 18 February 2025 (Tuesday, 1 to 4 p.m).
This development sequence is shown below, in the top-table.

Staff interested in attending WS 1 on 17 December 2024 (Tuesday, 1 to 4 p.m (to be held at IIT, Colombo 3) can **register at https://shorturl.re/academy-iit.**

Note that places are limited and registration **closes** on Friday 13 December 2024 (4 p.m.).
Workshops are conducted by Dr Suki Ekaratne.

WS # / action	Workshop / Activity dates	Target is to;
WS 1	Tuesday 17 December 2024 (1p.m. to 4 p.m.)	help Identify Research area, topic, title & Plan activity
Try out plans, collect results, think …	18 December 2024 TO 17 February 2025	Conduct the planned research activities to generate data, analyse data, reflect on data or refine prior work
WS 2	Tuesday 18 February 2025 (1p.m. to 4 p.m.)	Help draft / finalise Research Abstract
Submit Abstract	Monday 3 March 2025	

This Action Research cannot solely be on conceptual model or basis, such as solely policy areas (e.g. we "plan to do", "we can do this" etc.). Research has to show the 'anxiety' area of concern, procedure and activities you then used to address it, the observed or measured data that showed the effects of what you had carried out on learners or teachers and any future redesign (e.g. in student/ staff / teacher training / redesigning) .

The Subthemes for this Conference are wide so that you could think and work on a relevant area.
These broadly include the following and can overlap into related areas;

1. Personalized learning	5. Curriculum re-designing
2. Building academic resilience	6. Assessment and evaluation re-designing
3. Social-emotional learning	7. staff training re-designing
4. Motivational mechanisms	